

Mohanlal Sukhadia University, Udaipur

Faculty of Education

Department of Education



MASTER OF EDUCATION (M.Ed.)

(Two Year Programme)

Syllabus

Scheme of Examination and Course of Studies

Session-2017-18

Department of Education

Mohanlal Sukhadia University, Udaipur

- Teacher education course (which are also linked with the field internship/immersion/attachment in a teacher education institution) shall be included in the Core as an essentials of Teacher education.
- b) **Specialisation branches** where students choose to specialise in any one of the school levels/areas such as elementary or secondary. The courses within the school stage specialisation shall represent selected thematic areas pertinent to that stage:
 - I and II Year: Area (A) Elementary Education
 - Area (B) Secondary Education
- c) **Elective/optional Area:** A student shall choose any one of the following elective areas in which s/he shall study two papers one in each year:
 - I and II Year: Area (A) Comparative Education
 - Area (B) Guidance and Counseling
 - Area (C) Inclusive Education
 - Area (D) ET and ICT in Education
 - Area (E) Educational Management
- d) **Practicum:** Organization of workshops, practicum activities and seminars to enhance professional skills and understanding of the students, shall be part of the teaching modality of the various taught courses.

M Ed Syllabus-First Year

Papers	Paper No.	Name of the Papers	Max. M.
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Core Papers	I	Education as a Field of Study	100 (80+20)
	II	Philosophical and Sociological Foundation	100 (80+20)
	III	Learner and Learning Process	100 (80+20)
	IV	Methodology of Educational Research	100 (80+20)
Specialization	V	Any one of the following: Area (A) Elementary Education (i) Structure, Management and Quality concerns of Elementary Education- Area (B) Secondary Education (ii) Structure, Management and Quality concerns of Secondary Education-	100 (80+20)
Elective/ Optional	VI	Any one of the following: Area (A) Comparative Education (i) Essentials of Comparative Education Area (B) Guidance and Counseling (i) Principles and Procedures of Guidance and Counseling Area (C) Inclusive Education (i) Theory of Inclusive Education Area (D) ET and ICT in Education (i) Principles of ET and ICT Area (E) Educational Management (i) Principles of Educational Management	100 (80+20)
Practical/ Field Work		Preparation of synopsis and seminar presentation, workshop on tool development of dissertation	50 marks
		Internship (Pre and In-Service)	50 marks
		Professional writing	25 marks
		Yoga for Self Development	25 marks
		Open Air Session and Social Participation	50 marks
Practical Total			200 marks
Total marks			800 marks

- Internship: The students shall be involved in internship programme covering both pre-service as well as in-service teacher education programmes.
- Dissertation: Each student shall select a research topic and present a dissertation, on the basis of research work done on the topic selected for research.

Keeping the above points in mind, the two-year curriculum framework of the M. Ed. course is being presented underneath:

M. Ed. Syllabus-Second Year

Papers	Paper No.	Name of the Papers	Max.M.
Core Papers	I	Essentials of Teacher Education	100 marks

			(80+20)
	II	Indian Education – Its Development, Major Policies Prospects and Challenges	100 marks (75+25)
	III	Data Analysis (Quantitative and Qualitative)	100 marks (75+25)
Specialization	IV	<p>Any one of the following same area as selected in 1st year:</p> <p>Area (A) Elementary Education (ii) Issues, Curriculum and Assessment of Elementary Education</p> <p>Area (B) Secondary Education (ii) Issues, Curriculum and Assessment of Secondary Education</p>	100 marks (75+25)
Elective/ Optional	V	<p>Any one of the following same area as selected in 1st year:</p> <p>Area (A) Comparative Education (ii) Comparative study of systems of Education in India, UK, USA and Japan.</p> <p>Area (B) Guidance and Counseling (ii) Dynamics and Techniques of Guidance and Counseling.</p> <p>Area (C) Inclusive Education (ii) Inclusive education for Diverse Need</p> <p>Area (D) ET and ICT in Education (ii) Implications of ET and ICT in Education.</p> <p>Area (E) Educational Management (ii) Practices of Educational Management</p>	100 marks (75+25)
Practicals/ Field Work		Finalization and Submission of Dissertation (50 marks Internal, 50 Marks External, 50 Viva-Voce)	150 Marks
		Communication skills	25 marks
		Yoga for Self Development	25 marks
Total Practical Marks			200 marks
Total			700 marks

6. INTERNSHIP (I YEAR)

Internship is compulsory and has to be done in the area of specialization (Elementary/ Secondary). Internship will carry a weightage of 50 marks and will be evaluated internally. Duration of internship will be 15 days which will include the experience of 10 days in pre-service teacher education and 5 days of in-service teacher education programme.

After completing internship, candidates will submit a report about the work done during internship.

Guidelines for Assessment

Maximum Marks: 50

Sr.No.	Activity	Duration	Marks	Mode of Evaluation
1	Participation in Guidance, Supervision and Feedback during internship of 5 students	5 days	15 marks	To be evaluated by concerned supervisor.
2.	Participation in theory programme – tutorial work, teaching a topic	5 days	15 marks	To be evaluated by lecturer concerned and Tutor.
3	Observation, Participation and reporting of an in-service teacher-education programme (Academic participation of the internee is expected)	5 days	25 marks	To be evaluated by the lecturer incharge of internship in consultation with the in-service teacher education programme incharge.
	Total	15 days	50 marks	

7. OPEN AIR SESSION AND SOCIAL PARTICIPATION (I YEAR)

Open Air Session will be organized for M.Ed. students. M.Ed. students will help in organization of the camp and also participate in different activities. The duration of the camp will be 5 days.

Every student is also expected to participate in the co-curricular activities organized in the institution during the session.

Guideline for Assessment

Maximum Marks: 50

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|----|---|---|----------|
| 1. | Participation in Planning | - | 5 marks |
| 2. | Presentation of Report of survey/ study | - | 10 marks |
| 3. | Participation in Community Awareness Programme | - | 10 marks |
| 4. | Participation in Organization of programmes(Community/ Literary / Cultural and aesthetic) | - | 10 marks |
| 5. | Participation in Co-curricular | - | 15 marks |

activities during the session

Total **50** marks

8. DISSERTATION (II YEAR)

The dissertation is a compulsory component of M.Ed. Course. The various skills expected to be developed through this component are:

- Articulating and Formulating Research Problem and Research questions
- Designing a research plan
- Executing the research plan
- Analysis and interpretation of data
- Report writing
- Presentation of the work done

The problem for the research work should be preferably related to the area of specialization that a student have opted for. Candidates will prepare and present their research proposal in 1st year and final submission will be done at the end of 2nd year.

The process of completion of research work will include participation in workshops and research seminars, presentation of the work in progress and viva-voce.

Guidelines for assessment of Dissertation

Maximum Marks: 150

1	Assessment by Supervisor	50 Marks (Internal)
2	Assessment by Examiner	50 Marks (External)
3	Vivo-voce	50 marks (Jointly by a Committee consisting of External Examiner, Principal and Supervisor.
	Total	150 Marks

9.PRACTICALS (YEAR WISE)

I Year

(A)Yoga for Self Development

Course content:

- Importance of yoga for healthful living and self development
- Warming up exercises
- Surya Namaskar
- Asanas - Padmasan, Halasan,

Sarvangasan, Paschimottasan,